

Strand Primary Academy

Pupil Premium Impact and Evaluation Report Academic Year 2016/17

Context of Academy

Strand Primary Academy is a smaller than average-sized primary school. There are currently 160 pupils on roll, ranging from Nursery to Year 6. The number on roll has steadily fallen from 204 in 2014.

According to Raise on Line 2016 the school deprivation indicator is higher than the national average (top 20%), 0.57 compared to 0.21.

The stability of the school population is decreasing and there is an increased level of transiency. In 2013 stability was 97.4% compared to 85.8% nationally. However in 2016 this had changed to 78.1%.

The majority of families are white British however there has been a marked increase in the number of children from minority ethnic groups. (7.7 % in 2013 compared to 21.1% in 2016).

Similarly the percentage of pupils whose first language is not English has risen from 6.4% in 2013 to 21.9% in 2016.

Raise on Line 2016 shows that a high percentage of pupils were eligible for free school meals (59% compared to 25.2% nationally). 57% are currently entitled to Pupil Premium.

According to Raise on Line 2016 the percentage of pupils with SEN support is roughly in line with national (12.7 compared to 12.1% nationally). Currently 1 pupil has an EHCP; 21 pupils are at Phase 3 (SEND register) 19 at Phase 2. (Children to watch)

There are currently 2 CLA pupils; 8 CP, 7 CIN and 24 pupils (15 families) with a Single Assessment.

Objectives of Pupil Premium Spending

- To continue to provide all children with high quality teaching and learning experiences.
- To continue to use targeted intervention and support to close the attainment gap between disadvantaged and other pupils and ensure that the majority of children are achieving age related expectations.
- To develop the curriculum to engage all learners, develop independence, resilience, collaboration and provide challenge.
- To provide a range of extra-curricular activities which all children can access.
- To provide a range of quality first hand experiences to raise aspirations, engage children in their learning and expose them to the world around them.
- To ensure that children are ready to learn.

Amount of Pupil Premium Grant (PPG) Forecast

Amount of PPG forecast 01/09/2016 – 31/03/2017	
Total number of pupils on roll	162
Total number of pupils eligible for pupil premium grant	87
Total amount of PPG received 01/09/2016– 31/03/2017 (£1,320 per pupil x 5 months)	47,850
Amount of PPG forecast 01/04/2017 – 31/08/2017	
Total number of pupils on roll	134
Total number of pupils eligible for pupil premium grant	77
Total amount of PPG received 01/04/2017– 31/08/2017 (£1,320 per pupil x 7 months)	59,290
Amount of PPG forecast for Academic Year 2016/17	
PPG Grant from 01/09/2016 – 31/03/2017	22,968
PPG Grant from 01/04/2017 – 31/08/2017	59,290
Total PPG Grant received for Academic Year 2016/17	107,140

Summary of PPG Spending Academic Year 2015/16

The Pupil Premium Grant for 2015/16 was used to:

- Provide swimming lessons for Year 4
- Contribution to school visits
- Provide qualified coaches and academy staffing in breakfast club
- Provide breakfast toast to all pupils
- Provide qualified coaches for lunchtime club and After School Clubs
- Provide additional SEN support
- Provide nurture support
- Provide family and pastoral support
- Provide mental/emotional support to pupils on a 1:1
- Fund Education Welfare Officer
- Provide additional teacher in Year 6 to improve attainment
- Staff Training
- TA Salaries to support pupils with additional needs
- Class Budgets – Used to enhance learning environments

**Record of PPG Spending by item / project
2016-17**

Item / Project	Cost	Objective	Outcome
School Trips/Visits	£3,850	<ul style="list-style-type: none"> • £50 In-Academy credit introduced for all pupils eligible for PPG • All children have the opportunity to participate in school/residential visits to gain first hand experiences linked to the curriculum • To inspire and engage pupils • To widen their knowledge & understanding of the world 	<p>All children participated in school trips/visits every term.</p> <p>Children have used experiences: to broaden their knowledge, to extend their learning, as a stimulus to writing, maths and other cross-curricular work, to extend social skills, to explore new experiences and to work as a team</p>
Breakfast club coaches and academy salaries	£2,990	<ul style="list-style-type: none"> • To provide pupils with the opportunity to have a healthy breakfast at the start of the day so they are ready to learn 	<p>100% of PP children have accessed breakfast each morning in class, as well as having the opportunity to access breakfast club.</p>
Education Welfare support	£2,600	<ul style="list-style-type: none"> • To improve attendance and punctuality 	<p>Attendance has continued to improve over the last 3 years (93.2% in 2015, 94.1% in 2016 to 95.5% in 2017). The attendance of PP pupils is closely monitored by the home/school pastoral officer and EWO. SAP/GAP meetings have been held and letters of concerned issued to children whose attendance is declining.</p>
Team@Work	Approx £1,000 per month (£9000)	<ul style="list-style-type: none"> • To provide support to SEN Co-ordinator to improve provision for SEN pupils • To undertake diagnostic testing for SEN Pupils 	<p>A range of diagnostics assessments were carried out for 12 PP children during 2016-2017. Tests included School Readiness Assessments, Dyslexia Screening Tests, WRIT, WRATs and Scotopic Sensitivity. Overlays were provided for children with scotopic sensitivity. Recommendations have enabled staff to support the progress of SEND pupils and ensure that their needs are being met.</p>
Nurture and Pastoral Support	£27,944 + overtime	<ul style="list-style-type: none"> • To provide social and emotional support to children and families 	<p>Families have been able to access support from the Home/School Pastoral Support Officer. The Home School Pastoral Officer has supported families through Early Help and Intervention (Single Assessments), support with rehousing</p>

			for parents facing eviction. She has obtained appliances for families through charitable organisations.
1:1 Mental/Emotional Support for pupils	£3795	<ul style="list-style-type: none"> • Ensure children are ready for learning • Improve attainment for pupils with emotional/mental issues 	5 children have had the opportunity to access support through Fortis. Children were seen on a 1:1 basis or with their siblings to develop positive relationships.
Additional teacher in Year 6	1,448 + 2,398 + 3,591 + On-Costs	<ul style="list-style-type: none"> • To raise achievement 	Combined Reading, Writing & Maths increased by 5%. Maths outcomes improved significantly – 58% achieved EXS+ compared to 22% in 2016. Writing was broadly in line with the outcomes in 2016. Reading was significantly below the national, however if the reading pass mark had remained the same as 2016 58% of children would have achieved the EXS.
Lunchtime Clubs	£30.00 per session	<ul style="list-style-type: none"> • To improve behaviour at lunchtime. • To enable pupils to access arrange of extra- curricular activities. 	EYFS, KS1 and KS2 children have weekly opportunities to attend multi-skills clubs at lunchtime, which has had a positive impact on behaviour incidents at lunchtime.
Class Budgets	£2,400	<ul style="list-style-type: none"> • Enhance learning environment • Engage children in their learning 	Learning environments provide a stimulating environment for pupils. Behaviours for learning are improving
Additional SEN Support	£16,400 + £13,200 + £10,600	<ul style="list-style-type: none"> • Learning Support Officer • TA's employed to support pupils with additional needs (CP / AL) 	Higher staff : pupil ratios, gap analysis used successfully to target groups of pupils or individuals for intervention work. 1:1 support work undertaken when necessary
Rob Barr (Learning Director)	£900 per month 6 months)	<ul style="list-style-type: none"> • To support Y6 staff in raising standards and close the attainment gap. 	Combined Reading, Writing & Maths increased by 5%. Maths outcomes improved significantly – 58% achieved EXS+ compared to 22% in 2016. Writing was broadly in line with the outcomes in 2016. Reading was significantly below the national, however if the reading pass mark had remained the same as 2016 58% of children would have achieved the EXS.
Total	£105,616		

Total PPG Forecast	107,140
Total PPG Expenditure	105,616 (not including clubs)
PPG Remaining	£1524

Performance Analysis of PPG pupils at the end of KS2					
	2012/13	2013/14	2014/15	2015/16	2016/17
% of PPG Children achieving level 4 in reading/Expected Standard	75%	90%	80%	33%	15%
% of PPG Children achieving level 5 in reading/Greater Depth	10%	24%	26%	7%	0%
% of PPG Children achieving level 4 in writing/Expected Standard	60%	86%	86%	53%	54%
% of PPG Children achieving level 5 in writing/Greater Depth	5%	14%	37%	0%	0%
% of PPG Children achieving level 4 in maths/Expected Standard	85%	81%	80%	27%	54%
% of PPG Children achieving level 5 in maths/Greater Depth	15%	24%	26%	0%	15%
% of PPG Children making 2 levels progress in Reading/Progress Measure	95%	86%	85%	1.88	-9.84
% of PPG Children making 3 levels progress in Reading	16%	52%	35%		
% of PPG Children making 2 levels progress in Writing/Progress Measure	89%	95%	100%	4.58	-3.79
% of PPG Children making 3 levels progress in Writing	16%	48%	59%		
% of PPG Children making 2 levels progress in Maths	100%	90%	88%	0.22	-4.63
% of PPG Children making 3 levels progress in Maths	21%	24%	29%		