

## Class Notices

Please label all your child's clothing to help prevent items getting lost this includes their shoes and coats!!

### Daily Reading



We will be providing a selection of books that we will leave out in the classroom for you to choose a book with your child. It will be helpful if you can provide a bag (school book bag or any back pack they already have) to carry their book to and from school. Please try and read with your child every day.

### Our Class Assembly

This term our class assembly will be our **Foundation Stage Nativity**. This will be held in the morning of **Wednesday 12<sup>th</sup> December**. More information will be available nearer the time.

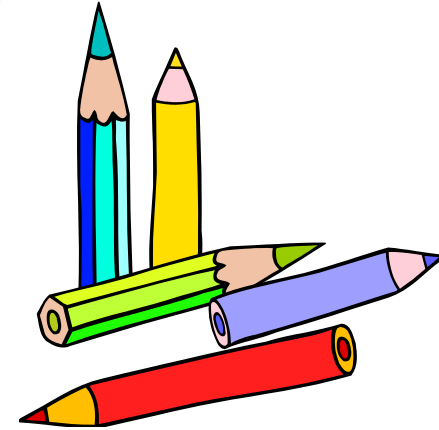
### Our Outside Environment

In the Early Years it is important for children to be given daily opportunities for outdoor play. This includes large climbing equipment, building, being imaginative and **messy play**. We have put a lot of effort into trying to get this right for your children and are now providing individual sheds for children to access equipment that they need. We will try our best to provide waterproof coats and wellington boots for messy play, **however the children may still get wet and dirty, this is ok, it means they are leaning and enjoying what they are doing!!!** If you have any spare wellington boots that fit your child and can be left at school we would be very grateful.

### Class DOJO

Don't forget to sign up to our Class DOJO App!!! When you join you will get to see exciting things that your children are doing on a daily basis and we will also send out reminders for special events and occasions in school.

**S**trand Primary Academy



## **Class Curriculum Brochure Autumn Term 2018**

**Foundation Stage 1  
HMS Wizard  
Mrs Knox and Mrs Guillatt.**

We have an exciting term planned:

Literacy	During the first half of the term we will be learning about <b>Ourselves</b> . We will be learning to write our own names, draw pictures of ourselves and our families and talking about what we like and don't like. During the next half term we will become <b>Explorers</b> , finding out about the world.
Maths	Throughout the first half term we will be looking at sizes, measuring ourselves and our friends, looking at what size our feet are and deciding who's are the biggest!! When we become explorers we will be drawing maps, solving problems and beginning to look at time and at what happens at different times of the day.
People and communities	When we are discovering more about ourselves and our new friends, we will talk about different family customs and routines. We will then learn about different celebrations including Bonfire night and Christmas.
The world	In our first topic we will learn about our five senses, trying new foods, smelling nice and also not so nice things. We will also learn that we are all different and everybody has likes and dislikes. We will then explore different habitats and find out that some animals are nocturnal.
Technology	We will talk about where we live and also go for a walk in the local environment and take photographs of things that we recognise. Then we will learn to programme bee-bots and make maps for them to use.
Physical development	During our first term we will learn to be independent at school. We will be finding out where our coat peg is and remembering to put our own pictures in our trays. We will be leaning to use the toilets at school and remembering to wash our hands when we have finished. We will also be thinking about which hand we like to hold our writing equipment in and making sure we are holding it correctly. During the second half term we will be beginning to form letters correctly. Making large movements and moving in different ways.
Being Imaginative	Throughout this half term we will be playing with the small world equipment. Making up and talking about different scenarios and linking it to our real life experiences. We will then be building dens in the outdoors and recreating stories.
PSED	All through this half term we will be learning about our new friends, what are their names, what they look like and who they live with. We will also be learning to play together, share toys and equipment and be kind to one another. We will then be looking for the children to be initiating conversations with adults and peers.